

Name: \_\_\_\_\_

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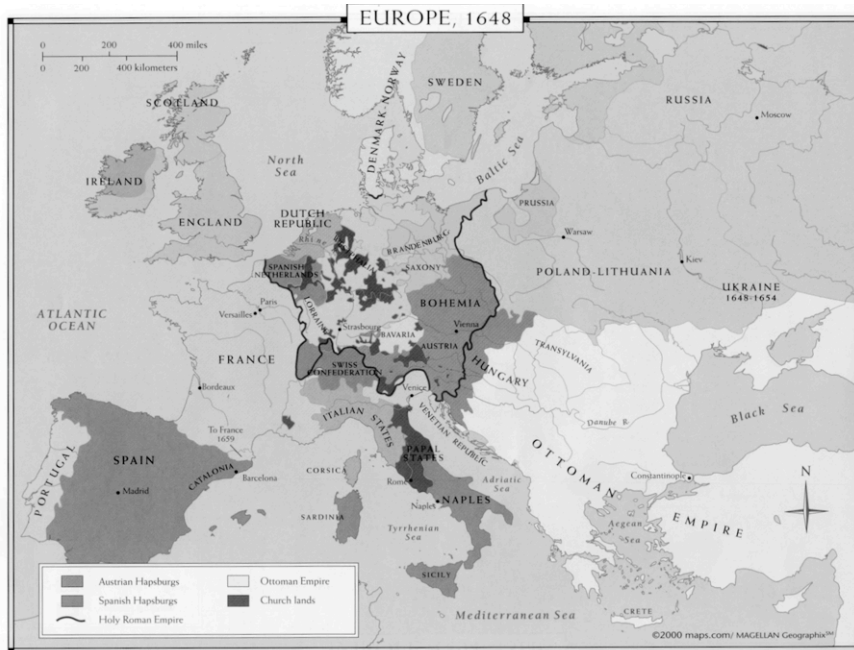
Date: \_\_\_\_\_

# 4.1 Intro to Political Geography

**Objective:** SWBAT Differentiate between the concepts of states, nations, and nation-states by categorizing five examples.

**Word Wall Words:** Nation, State, Nation State, Sovereignty

**Essential Question:** Why do countries have the borders they have? Why do borders change?



Map of Europe in 1648 CE

## Do Now

**Directions:** Answer each question about the two maps.

1. Name three countries in Europe.

2. What are three **similarities** between the map of Europe in 1648 and the map of Europe in 2011?

3. What are three **differences** between the map of Europe in 1648 and the map of Europe in 2011?



Map of Europe in 2011 CE

4. Take a guess about what happened to change the map?

**Directions:** Take notes in your own words answering each question on the left.

Topic	Notes in your <u>own</u> words
What is <b>political geography</b> ?	
What is a <b>state</b> ?	
Check for understanding	
What is a <b>nation</b> ?	
Check for understanding	
What is a <b>nation-state</b> ?	
Check for understanding	

***Is it a nation, a state, or a nation-state?***

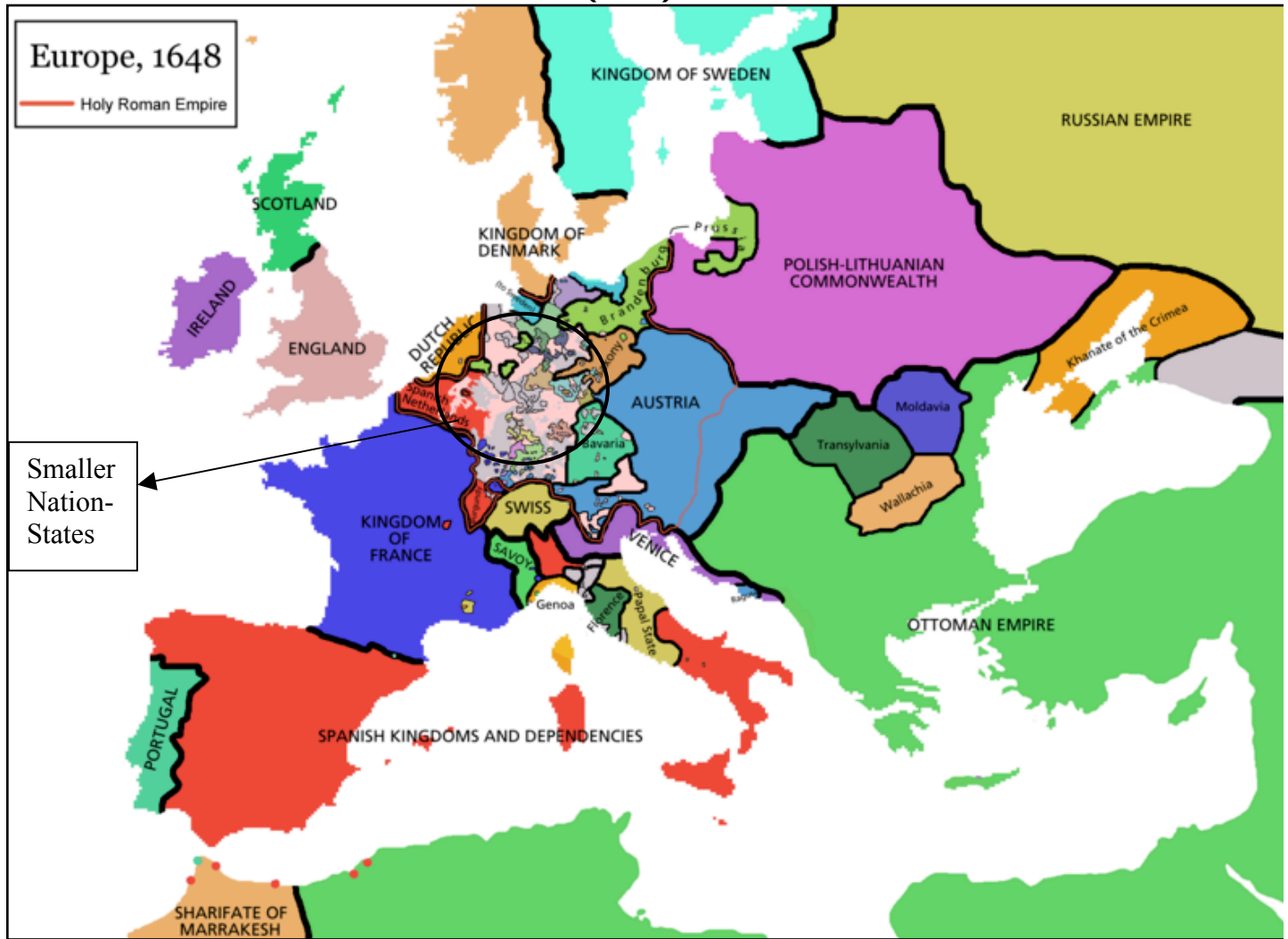
**Directions:** You and your partner will circulate the room observing and reading five slides. For each slide, you will answer the three questions below.

Slide	What country is featured in this slide?	Name two countries that border the country featured in the slide?	Is this an example of a nation, state, or nation state? Explain your reasoning.
1			
2			
3			
4			
5			
6			

## Map Challenge

**Directions:** Answer each question below in complete sentences.

### MAP OF EUROPEAN NATION STATES (1648)



1. What does this map display?

2. Which nation-states in 1648 remain the same today as states?

3. Which nation-states have been abolished (changed/destroyed) since 1648?

4. Name three empires and/or nation-states that appear to be the most powerful at this time in history?